THE ESSENCE OF CHARACTER BUILDING IN EDUCATION

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“Kaya ko naman magturo kahit mahirap yung lessons. Ang mahirap, yung magsaway ka ng mga bata araw-araw.”

One may overhear this remark from a schoolteacher who is persistent to bring a lifetime impact on the development of his students’ aptitudes and skills despite their individual differences. Teachers are not just an instructional aid in the class but also a classroom manager who preemptively ensures that lessons run smoothly without being interrupted by the unruly behavior from students. However, notwithstanding the countless acts of discipline to disobedient students, the job gets tougher.

Classroom management plays a significant role in the proper execution of the curriculum development as well in the development of best teaching practices to be put into action. A well-versed classroom manager creates a conducive learning environment as to set emphasis on the students’ achievement. The essential requirements and goals imposed inside the classroom should be accomplished by the students accordingly. To achieve such things, they should be provided with the best education that would only be offered if effective classroom management strategies are applied.

Nowadays, no matter how good the teachers in classroom management are, there are these students who keep on misbehaving in the class. This kind of behavior disrespects the teachers which tend them to self-reflect on their personality as teachers. Some students are disputing teachers when their egos are hurt as they are reprimanded. In fact, Sun and Shek (2012) have exposed in their interview with selected teachers that the unruly behavior of students only indicates that they lacked appropriate attitudes and values in their relationship with the people around them as well as in their morality.
Not minding the research findings on students’ misbehavior, every teacher cannot deny the fact that our youth today is demoralizing. In the daily events of classroom teaching, teachers may experience an odd set of students because of their attitudes and manners. With this scenario, character becomes an issue. Thus, character building in education is highly recommended and should be emphasized.

As second parents to students, teachers should not only be adept in developing the learning competencies but should also strive harder to build their character. They may encounter children who come from broken homes which may be lacking the values they need to learn at home first. Nevertheless, it is our mission to set the tone for the essence of good character by stressing its value and importance not just to the students but also to their parents. Teachers should encourage and relearn their students’ parents to unconditionally take their job in transferring good character traits to their children. If only all parents think the same way as the advocates of character building do, the society can produce a generation of morally straight citizens which is vital to the nations’ development.

References:

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