THE ESSENTIALITY OF TEACHING-LEARNING MATERIALS ANCHORED ON BLENDED LEARNING APPROACH

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The development of teaching-learning materials based on the blended learning approach is significant because it allows teachers to develop innovations that come as products of the mixture of learning methods that integrate multiple teaching modalities, thereby making instructional contents and inputs more comprehensively offered to the learners. The development of blended learning materials is pursued by Science teachers not just to respond to the increasing accessibility of digital and technologically-aided materials but to cope well with the growing learning needs of students in Science. Through the use of blended learning materials, Science teachers can help sustain the learning drive and motivation of the learners who are mostly visually-oriented, technologically-attached and ICT-dependent learners. Materials that are anchored on the principles of the blended learning approach cater to the individual needs and interests of students who have exhibit higher preference and positive perceptions towards the use of technologically-aided instruction than the traditional method.

Another salient reason on why several Science teachers prefer more to use blended learning materials is the modular features of these materials that fit the individual needs of the learners. Blended learning materials come in variety of resources making these more interesting and attention-catching for the learners. The diversity and variety of blended learning materials cope with the learners’ level of interest towards the use of online resources, computer-based materials, digitized tools, Internet-based instruction and multimedia.
References:

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