THE FOUR MACRO SKILLS IN ENGLISH

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The four skills or so-called macro skills aim to help our Filipino learners in the Junior and Senior High School, develop and eventually use them proficiently and effectively.

The four skills are as follows;

- First, the Listening skill where students require of course to listen. This also consists of passages or dialogues, pre-listening and post-listening activities. This skill provides springboard for discussion of the theme of the said activity.

- Second, the Speaking skill, where students focus on specific elements like diction, intonation, pitch and pronunciation in English. This skill aims in developing the communicative competence of our Filipino learners in English. This is also structured in order to motivate nor encourage our students to improve their pronunciation.

- Third, the Reading skill, as an English teacher we need to really identify the kind of readers we have. Reading is an activity that leads students to comprehend, to connect ideas and there must be framework to one’s mind for reading, understanding and finally storing knowledge or information. This is reading with comprehension.

- And the fourth Writing skill, this creates students activities or involvement that lead them into writing with a certain amount or control in the choice of topic that one wishes to write, because good writing skills allow students to communicate with clarity.
Therefore, we need to practice having these four macro skills in English for this, help our learners develop the listening, speaking, writing and reading.

Reference: