THE IMPACT OF ICT TO EDUCATION DURING THE PANDEMIC

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If before, intelligence quotient and emotional quotient would suffice for holistic development of a child, these formulas are not anymore adequate for these times.

As time passes by, it calls different approach. With the transformation of society from simple to a complex and technological one, it is proper to equip oneself with the appropriate arm to succeed.

Aside from IQ and EQ, youth should also establish knowledge when it comes to technology or what we call technological quotient. The process does not end with the outcome, children know how to operate computer. They must also learn how to use technology purposefully.

“Technology is rapidly evolving,” A phrase reminding us to keep in pace. We have to be mindful with the changes or else, we will be left behind. The consequences of being left behind show possibilities of suffering, not only with our work as well as our learners.

The presence of cellular phones, computers, internet, and virtual communities proves how times have radically changed. Given all these conveniences, technology is creating upgraded and more complicated challenges. It visualizes that we are creating a more diverse world. Technology brings changes that leads in creating new situations, problems, and issues. Changes do not come without any consequences. Much of these is visible on how ICT affects the way learners learn, which when not govern properly could be devastating.
Because of the situation we are experiencing today, we are forced to cope up with the new way of modality – the distance learning. Many teachers complain about learners not wanting to listen or the amount attention span they have. Since we are all adjusting to this kind of setup, educators need to double their efforts and think about efficient ways to get their learner’s attention to be well competent despite of the situation. Education would not stop because of Pandemic it should be continues process even the learning setup changed and ICT is the best way to deliver the lesson to our learners. The ICT has great impact to the teaching learning process.

Parents and teachers are considered to take the lead role in promoting and teaching the values of ICT to children. Even it has setbacks, when we used it properly, ICT can be an effective tool in improving our whole education system in a way that it will enhance the learner’s learning.

Various studies proved that learners who were exposed to ICT, performed better than school paper and pen. An example of it was done by a two group of students, both groups were not good when it comes to writing an essay for journalism. The first group could use word processor, however the other group used pen and paper. The results showed that the group who used word processor exhibit a better outcome than the other one. The reason behind of it was the first group were able to focus on their essay’s content and not of the appearance of it because it is taken care by the computer.

Computers or any form of gadgets will never be considered as replacement for educators rather it is just a helping tool in order for us to provide better outcomes. By helping the youth to develop their IQ, EQ, and technological quotient, teachers are actually educating them how to keep to reconcile to the demands of a highly advanced 21st century. The ICT has better help to guide our learner’s learning, it deliver our lesson easily and we can monitor and update our learners daily.
References:

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