THE IMPACT OF STORY TELLING IN A CLASSROOM SITUATION

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Storytelling is a protuberant way to inculcate among school children their passion to love, strive, shrive, and to learn. It develops imagination and foster creativity, it enlightens the mind, and kindles curiosity. Basically, storytelling builds better learners. It silences the room and invites a type learner to participate. It also inspires the children to listen and to become ingenious.

Storytelling considers the senses that learners rely on when presented with new information. Storytelling appeals to all. Using stories allow teachers to communicate to senses that students prefer when learning new information. Likewise, stories engage learners’ mind to be innovatory and meliorate the ability to envisage events and rely on personal emotions to connect with the story. To have effective storytelling activity, teacher should emerge himself to the listeners and hook the attention and feelings of the learners. When should I use a story?

Storytelling can be applied when acquainting an idea or concept; to disguise challenging theories and dry language that will open pupil’s minds up to a new ideas and concepts; to exemplify something; to figure out real-life events and embolden pupils to tell their own stories. Learners’ involvement in story telling is significant so they will understand the story and bring the lesson in to their life.

While there are many rooms and circumstances for storytelling, teacher must choose the topics that make excellent stories – most embarrassing moment, terrifying moment, proud moment, sorrowful moment, joyful moment, and inspiring moment.
References:

The Power of Storytelling in the Classroom: 5 Ways It Can Be a Great Help
https://teach.com/great-educational-resources-the-power-of-storytelling/