THE IMPORTANCE OF ASSESSMENT METHODS AND TEACHING TECHNIQUES IN THE CLASSROOM

by:

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Assessment is an integral part of instruction, as it determines whether the goals of education are being met or not (Wiggins, 2008). Assessment methods are essential to test and to evaluate if the students really understand the lessons that the teacher taught. As a teacher, I realized the significance and vitality of assessment methods; they measure the learning of the students. Using appropriate assessment methods is actually essential in the teaching-learning process. If a teacher would not use such, he/she will surely find difficulties in assessing the knowledge of the students. Furthermore, there are varieties of assessment methods used by the teacher that are very appropriate to the discussion in the classroom.

The assessment method used like the paper and pencil test and interview was relevant to the subject matter. Each assessment method has its specific purpose and focuses on the learning skills of the students. Seemingly, they are also relevant and connected to the learning objectives. The assessment methods determine the accomplishment of the learning objectives and the teacher and to know if the teacher needs a revision or not on the way she teaches the subject matter. In addition, creativity is a good key to developing these methodologies, but the teacher should always bear in mind that appropriateness is still the most important factor to be considered. If not, the teacher will not gain proper assessment results no matter how beautiful the instrument.

A good teacher can incorporate these two factors in creating such. As a final point, I also realized that the teacher should use a wide variety of techniques to uphold balance for different kinds of learners present in the classroom.

K to 12 curriculum provides teachers with opportunities of assessing students in several ways. This curriculum gives focus on what the learners can do on their own. To do so,
performance output is required after discussion to check whether the pupils gain knowledge or not. It may vary from written exams to actual performance of the learner such as writing and singing a song as well as reciting a poem they personally made, putting their thoughts into drawing like slogan and poster making, or they can explore their acting abilities through skit and drama, or they may be asked to collect things related to the lesson, and the like. All of these are ways to evaluate whether the learner understands the lesson discussed and to know if the teacher needs to repeat or give remedial so that those who were not able to learn the lesson may be given the chance to cope up and keep pace with the other learners.

Assessment and Evaluation are both essential to learning outcomes. However, to receive good results the teacher must use teaching techniques appropriate to the pupils preferred way of learning. Both assessment and teaching techniques are of equal importance in the success of every teaching-learning process.

References: