THE IMPORTANCE OF ASSESSMENT ON TEACHING-LEARNING PROCESS

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Assessment or evaluation defines as the step by step method of recording and utilizing using experimental data on the skills, knowledge and beliefs to improve programs and most importantly to increase the learning of the students. The data obtained from the students by thorough examining each student’s learning outcomes directly or from the data based on the performance of the students on how to make inferences out of the topic given by the teacher.

Assessment usually perceives to be the same as test, however the limitations have been set. It is designed to work on individual learner, the diversity of learners has been put into considerations if someone must get an accurate result. It also being administered to gather data about the learning community such as class, workshop, organizations, academic program, a course, an institution or the educational system in totality.

In addition to that, assessment as a constant process, assessment can create quantifiable and perfect learning outcomes from the students. It anticipates appropriate amount of learning on hoe outcomes will be achieved. Assessment also includes methodical mode of collecting, investigating and deducing proofs to identify how the students will match the expectations of the society and use the information gathered to create ways to improve the academic performance of the students.

Relatively, assessment is commonly known as the activities used by the teacher to help the students learn and measure the improvement of the students. There are different
types of assessment, these are placement assessment, formative and summative assessment.

1. Placement assessment is often used to categorize the students related to their previous achievement or personality. It is also known as pre-assessment or initial assessment which is being employed with innovative approach to solidify the starting point to the final in order to measure the students’ progress.

2. Formative assessment also known as educative assessment which is used to aid students in learning. It can take the form of diagnostic test, quizzes, standardized test and oral questions. Instructions must be concurrently carried out in formative assessment.

3. Summative Assessment is being administered at the end of the course or a project. The purpose of administering a summative assessment is that to assign students to a course grade. This can be evaluative and it summarizes what the students learn in one grading period. This type of assessment is graded and can take the form of tests, exams or projects.

References: