THE IMPORTANCE OF CLASSROOM ACTIVITIES AND HANDS-ON EXPERIENCES TO IMPROVE TEACHING-LEARNING CONDITION

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In a dynamic school environment, curriculum must include the types of learning to be used, kinds of activities and experiences that will make the learner worthy member of the society. The lesson objectives must therefore include Hands-on activities which are related on everyday living. Classroom/School activities can be used to motivate the child and enrich his abilities especially nowadays that kids are exposed to computers and gadgets. Learning activities and experiences must be enjoyed by both the mentor and the learner. Activities must be well-planned as to enhance the potential of a child.

Emphasis must also be considered to pupil to pupil interaction while developing the personality and interaction skill of each learner. The school program calls for research and reports, field trips and group collaboration and the like. Special attention must be given in the integration of group process and brain storming, cooperation and socialization. In selecting Hands-On activities, there are important things to be considered like it must be based on the real need and situation of learners and the community. The required materials must be available around the vicinity and must be centered in the actual problem of present life. The activities must also be concerned for the improvement of each child and learning condition of the school and community. It can also operate successfully in the process, individual abilities, interest and habits of all the children involve.
To create a challenging and inspiring experiences and Hands- On- Activities, programs/ skills must be carefully planned, organized and selected by the teachers and school administrators through a cooperative process.

References:

School Supervision, an Article by Gregorio Revised Article, 2017