THE IMPORTANCE OF COMMUNICATION

by:
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What are the secrets of effective communication? One big factor in good communication is listening. Speech was given to communicate their mind. People who get paid to listen, such as therapist, doctors, priests, sales representatives, barbers, and product endorsers, know that you must be still while the speaker talks.

Second, you must show interest in the speaker by leaning a bit forward, keep silent, pay attention and making an eye to eye contact. Anytime we can respond than react is communication, whether between students and teacher, we gain in communication.

Whenever we are willing to admit our own mistakes, we are more respected; more believed than ever, except possibly in the world of politics, and being open in our own stories and especially our feelings is definitely a bonding method. Listening with a heart, helps a student to be open in learning, helps out a student to know himself, and the more you know one another the more affection you’ll have.

Self Esteem is built in good communication skills in the school. The student learns his capabilities. Self Esteem must be communicated. They can take care about themselves and other people. The message is learned in school through good communication.
The voice of the teacher contributes or destroys the comfort of the students in communication. The round full, adequate voice, cheerful, forceful, reassuring, is a big factor in securing attention, in inspiring confidence and in promoting good order.

However, there are communication errors to avoid. First, the teacher who hollers at his student or who teaches in tones that only the deaf could appreciate is exerting a damaging influence in his classroom.

Second, communicating to manipulate. Sometimes we communicate for the solely purpose of getting what we want or we wanted us to dominate others. We wanted them to listen to but we never give them time to speak. Effective communication is two ways: Speaker and listener, a giver and a receiver.

Another is communicating with double messages, saying one thing and doing another thing, a very prevalent form of deceit. This is also the form of promising something either with actions or words and not doing it. Double messages cause a great deal of confusions. Always pay attention to what you are saying, as the old saying goes, “The word is my path; the path is my word”, meaning to say whatever you speak, it must be your action. Students look up to the teacher. Effective communication transmits if we are willing to listen.
References:

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