THE IMPORTANCE OF LOCALIZED LEARNING MATERIALS

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Even if there are readily available textbooks for students to use in classes still, teachers craft localized versions of the same objectives to be used in the class. The textbooks have undergone rigorous evaluations and revisions before they are set to be reproduced and distributed to the schools around the country but localizing them is constantly required.

Localizing textbooks contents means giving the topics or activities or both found in the textbook cultural flavor that is eminent in the region or locality of the students. These textbooks are produced having in mind the generality of discussions since majority of the textbook contributors are only concentrated in one area. Most of the time the National Capital region of the country. These means that topics, discussions and lesson development in textbooks are crafted not having a specific sub culture in mind. Plurality of the progression of the topics is required so that cultural discrimination is avoided. But these textbook, once delivered to a specific region of the country, may be too alienating to the local students. That is why teachers are given the task to apply localization among the topics found in text books.

Learning modules that are to be used in the opening of classes under the new normal must also conform to the same ideals of localization. Unlike textbooks, modules are required to be direct to the point, clear cut and self-explanatory so that if a student wants to study on his/her own he/she will be able to achieve a certain point of mastery. Since learning modules need to be clear and concise, localizing them depending on the needs, situations and conditions of the students within a certain area will be crucial to achieving quality education. This adheres to the learning theory of establishing
relationship. If the student can connect to the content of the lesson, then he/she can easily process learning because he/she will be aided by his/her background knowledge imbedded within the topic.

If the bureau of education holds strong to its commitment of “No student left behind” then localizing learning materials is a sure way of securing that education really is for all.

References: