THE IMPORTANCE OF PERFORMANCE INTEGRATIVE TASK

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Education is the total development of an individual. It is the totality of a learner. It is a holistic development of a person. It encompasses all areas of development physically, mentally, socially and emotionally. That is why we have multiple intelligences where all aspect of a learner is aimed to develop fully in its maximum potential. After all, intelligence is not only on what is on the head.

In line with this, the Deped gives more weight in Performance Task in the computation of grades to instill to parents and learners that not the only written outputs should be given focus. It is not just through written outputs is where learning is measured and evaluated. It is not the quantity of learning rather the quality of learning gained by the learners.

To develop the learners in different areas in its full capacity, Performance Integrative Task is one criteria measured and evaluated. It connects the learning areas to concrete learning experiences of learners. Through this, learning becomes more meaningful because children have hands-on experiences while having fun. It gives more interest and motivation if students are involved in the process. It is learning lesson objectives in a real-life experiences and enhances their Higher Order Thinking Skills (HOTS).

For teachers, Performance Integrative Task gives authentic assessment. It brings realistic measurement and certain level of authenticity because pupils are engaged in actual assessment. In this way, not only the mental aspect of the children is developed but also the different areas. Also, this significantly influence the learners’ approach and attitude to learning objectives since they learn meaningfully while having fun. Thus,
developing positive attitude and value toward learning new task and this is learning and at the same time enjoying so boredom, negative attitudes and laziness is elicited in teaching-learning process.

References: