THE IMPORTANCE TEAMWORK WITHIN SCHOOL SETTING

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Contrary to what many people would believe teachers within school set-ups are also a unit. They do not function singularly but instead they work in accordance to rules and guidelines set by the Department of Education (DepEd) or the Commission on Higher Education (CHED) much like how students need to follow classroom rules and regulation. Within the school, teachers follow a chain of command starting from the Dean or Principal. That is why principals need to have effective skills set to harmoniously coordinate with their teachers and other school staffs.

One of most fundamental thing to apply in any group setting which work toward certain goals and achievements is effective team work (Hu, J. and R.C. Liden, 2015). Team work builds communication and trust (Ryan, S., 2014) which makes the workflow faster and more efficient. Teamwork develops the employees welfare and constructive attitude by means of apparent and evident support from the organization, social interactions, cooperative idea processing, combined decision-making, and analytic and situational problem solving. (Kozlowski & Bell, 2003).

However, it is not always easy to establish a well functioning and smooth team dynamic. In a group there are wide arrays of personalities, attitude, outlook, and opinion. There will always be a time when these factors will clash which can result to misunderstandings and conflicts. It is in the hands of the higher ups, the managers, to make sure that such situations only occur at the most minimal as possible.

There are also positive sides on working on a team with several other people, having members mean that there are also several people who could pinch in ideas and keep the
productivity and creativity flowing and thriving (Salas, Et. Al. 2015). Brainstorming and discussing ideas are also great way to build camaraderie and acquaintanceship within the unit which can be helpful in building trust and confidence within the group members (Fidalgo-Blanco, Á., et al, 2015)

Working as a team is also a structural strategy to achieve targets faster and more efficiently. Everyone from the team contributes something to the group. Someone can have strong communication skill while the other posses a highly vivid creative prowess. Each one can play a role that only they can accommodate and it is also the job of a leader, in school cases, the principal to identify those strengths and make the most out of it. Allocating tasks that compliments a person’s skills is vital to have a favourable outcome.

As stated one of the most common issue in working on a team environment is having conflicting views and ideas, but working on team also means that members are forced to resolve difference. With the mediation, and proper guidance, clashing opinions can result to a more innovative idea that is more effective than just a single idea with no one to contest with. Having other people that are capable on picking apart an idea is the greatest way to come up with a fool-proof strategy.

Back when the world is normal and there is no such thing as pandemic looming over everyone’s heads, team work only apply to teachers during school activities and certain occasions. Now, with how things have changed, having efficient and well functioning faculty is as important as it can ever be. The modular strategy challenged the ability of teachers to coordinate and work in a group since there are only several number of people allowed in the school at a time, they have communicate and synchronize with each other to perform tasks and achieve favourable end results.

To sum it all up, there are pros and cons when it comes to working in a group setting, as much as there are pros and cons in the situation of the world today. The
challenges and obstacles forces as to adapt and grow with the circumstances and at the end of the day everything is a lesson worth noting.

References:


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