THE INSpirational TEACHER IN THE ECS OF A LEARNER

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In the light of growing number of educators nowadays, our nation calls more on the goal of giving and getting a quality education that everybody deserves. The teacher qualities are already presented in the updated Individual Performance Commitment Review Form (IPCRF) under the Results-Based Performance Management System (RPMS). It is now more specific and evidence-based since it is now inclined to meet the standards set by the Philippine Professional Standards for Teachers (PPST).

But it is also relative to ask, what is a quality teacher in the eyes of a student?

After interviewing and getting the pulse of learners, this article summarizes the amazing qualities that a teacher possesses that inspire number of learners. They were asked about the reasons for enjoying and learning the subject and their answers were enumerated as follows:

1. The inputs from the teacher are substantial, ample and significant. Every single day, new learnings about significant matters and current relevant issues are discussed and pinned into students’ minds with the engaging class sessions and interactive class discussions. The teacher is well-versed with the how’s and why’s of the subject or lesson, using real-life examples and educational settings to better
provide his students the important details they need and what they should learn about the topic.

2. The class provide opportunities for everyone to voice out their opinions freely, involve themselves in the discussion and share own ideas to explain and understand the topics clearly. After the sharing, the teacher processes the brainstorming, providing neutral comments and helpful suggestions for his students.

3. The teacher is an eloquent speaker, making the students more motivated and driven to attend the class every day. As jolly and cheerful teachers inside the classroom, they could catch the attention of their students effortlessly. Aside from demonstrating real-life scenarios, the teachers could also manage to use their creative side in portraying roles of individuals concerned when trying to explain certain terminologies or technical terms.

4. There is integration of different fields of discipline in the teaching-learning process. The teacher is very versatile in explaining different concepts and theories.

5. The learning period is maximized to the fullest. Every second is important and you wouldn’t want to miss each moment of teaching and learning because of the teacher. No time wasted and the whole period is worth attending for.
With all these reasons, the learners are positive that they could be more inspired in studying and involving themselves in the teaching-learning process. Moreover, teachers could use this aspect to better improve their ways – their techniques and strategies in teaching so as to meet the demands of a quality education as specified in the RPMS-PPST. This could help teachers to realize their roles and responsibilities as an educator and to continue their task as what the department requires them to do so. On the other hand, it may also demand that teachers should upgrade themselves professionally and personally to be able to cope up to the requirements and achieve the stage they should be positioned into.

References:
