Raising the bar of learning among the pupils is one of the most challenging tasks for a teacher. The quest of how to arrive with pupils’ proficiency takes everything a teacher has. To foster pupils’ success, skills, effort and patience have to be put forth, doing the steps below can contribute to pupils’ journey of lifelong learning.

**Gauge your pupils and grasp their interests.** By simply knowing pupils by heart, teachers can create a comprehensive, doable and measurable set of plans in creating lessons and school-based activities that are within the pupils’ level and interest.

**Cautious planning and order of learning activities.** There is no such thing as perfect teaching strategies and methods but a teacher has always the power to create differentiated instruction that suits to every pupils’ level thereby increasing their retention. Likewise, trying them to acquire new ideas and knowledge through exploring, discovering and applying it to solve real-life problems. Thus, making the pupils prepared for evaluation or assessment wherein they feel that the lessons are worth remembering and useful for daily life application.

**Deliver feedback about pupils’ performance.** It is important to hand over to pupils the results of their learning in order for them to check the area of their progress. Feedbacks can be in the form of oral questions, written tests or performance tasks. In connection with this, if pupils feel successful about their learning experiences they will demonstrate confidence in their ability to apply what they have learned. Consequently, getting them
motivated intrinsically and working them to overcome any learning challenges and difficulties that may hinder them.

**Teaching with passion.** Continually build frequent opportunities for pupils to experience progress and success by praising for their growth and encouraging them to keep going through our excitement and enthusiasm in teaching that will reflect in our every actions. In return, pupils will imbibe this attitude and create a positive impression on the subjects that you teach.

At the end of the day, what matters is not what we do in the classroom; it is what our pupils became because of what we do. Teaching is leaving a legacy to the pupils that each learning gained every single day is favorable and memorable.

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