THE K TO 12 PROGRAM AND ITS EFFECT TO OUR EDUCATIONAL SYSTEM

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It’s been almost four years since the K-12 educational system has been implemented. The government has implemented this curriculum with a promise that this will change the system for the better. One of the goals of this educational system is to help students enhance their skills and enlarge their knowledge. Despite the good intention of the government many people became furious about this new system. Years passed by and there are still people who are confused and upset to this change. People who cannot seem to find the answers as to why this rapid change is occurs.

I became one of those people. At first, I do not see the benefits and advantages of the extra two years of studying in my future. I am baffled and mad, I felt like a laboratory rat. The Department of Education launched its pilot testing last 2016 in some branches of learning institutions. An experiment that has no guarantee whether is it going to be successful or a failure. The new educational system felt like a medicine that we are forced to take. The kind of medicine that has not been yet guaranteed whether it can cure illnesses or not. I felt like I am being watch by a scientist inside a laboratory, every move and reactions were being recorded and studied.

I felt that the result of this experiment depends on me and my fellow laboratory rats. One year and seven months has passed; the medicine that we are not used to became normal. The laboratory and the scientists became our second home and parents. However, the end of the experiment is near. Three more months and we will know the vital results of this experiment. Was it a success or a failure? Is it helpful or a waste of time? As of now no one knows the right answer. But one thing is for sure, the validity of the results solely depends on me.
References:

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