THE LASTING EFFECT OF AUTHENTIC ASSESSMENT OVER STANDARDIZED TESTING

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For several years, teachers usually use standardized testing or traditional assessment wherein the students would answer types of test such as multiple choice, identification, enumeration, fill in the blanks and matching type. These standardized testing procedures require only one answer, much easier to administer and scoring require objective criteria. Also, there are no rubrics needed to grade students' performance and was said to be more reliable because students undergo same testing conditions.

However, nowadays, many teachers use authentic assessment because it requires the students to apply the knowledge that they learn in school. As implied by Dan Williams (2017), that the learner who has given a chance to experience the knowledge rather than accepting the general knowledge, authentic assessment indicates on how capable the learner in understanding the lesson being taught. Also, It may support the learner for a much understanding of a particular lecture and topic of lesson due to the strategy applied in the classroom.

When using traditional assessment, the teacher would not be able to assess how the students come up with their answers because they would just simply recall and remember when answering. The teacher would not know if the students really know well the answers or they just simply guessed. Even though this type of assessment is said to be easier to assess and more reliable, still, the learning would not be that effective because it usually measures only the knowledge of the students which is in the lowest level of the cognitive domain in Bloom's taxonomy.
Another reason why it is preferable to use authentic assessment is because its effective retention of information. Catherine Donges (2018) connote that authentic assessment assist every learner realize to see that they are active participants, to endeavor on a task of relevance, contrary to a silent recipient of complicated facts. It may also observe a sound differentiation on how pupils’ behavior and performance on the different activity or learning tasks given to them comparable to an uninvolved learner.

The more the students learn their lessons through first hand experiences, the more effective the learning is. They will remember well the lessons if there is a direct experience rather than just sitting down and listening to the lectures of the teacher. The activities in line with this type of assessment enable the students to be more engaged and motivated in learning because they have an active participation. They can also explore more on what things they are capable of.

Authentic assessment can also achieve the highest level of the cognitive domain of the revised Bloom’s taxonomy which is the synthesis or creating. Since the ideas will be coming from the students when they are going to perform or present the product, they are the ones who create and administer the role playing, portfolio, essays, reports and other kinds of activities. By these, the teacher would be able to assess not only the product but the process as well.

This type of assessment might give teachers an extra work because they need to prepare rubrics and assess the students without being biased, but using authentic assessment can give more efficient learning to the students. Teachers must always consider the learning of the students that no matter how laborious the work is, as long as it is for the welfare of the students, they must work hard and give their best in nurturing them to be productive citizens not only in school but in the community as well.
References:

https://classroom.synonym.com/advantages-authentic-assessment-over-standardized-testing-20187.html