THE LEARNING ATMOSPHERE

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The classroom environment involves design, seating arrangement, temperature, color, and sound, light and peripheral learning materials. Generally, the seating arrangement is linear for case the part of the teacher to check the attendance. The sitting posture is formal that the students/pupils endure sitting with only four square inches of bones to support the upper body weight. Because of the discomfort, students/pupils become fidgety and uneasy and are then misbehaving.

Perhaps it is high time students/pupils are allowed to sit in a manner convenient to them. Where the environment is also concerned, perhaps classical music or different kinds of light that the pupils prefer might be used. Both factors have been proven to increase learning and retention. Peripheral learning materials like posters, charts, graphs and sayings allow the pupils to peripherally intensify and enforce their learning and memory retention unconsciously.

Teacher factor is very important. A highly motivated teacher excites and emotionally provokes students/ pupils learn. Almost always, boring teachers produce a boring class. There are no boring subjects like Filipino or AP and others.
References:

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