THE LEARNING ATMOSPHERE

by:
Bernadeth S. Mañalac
Master Teacher I, Jose C. Payumo Jr. Memorial High School

The classroom environment involves design, seating arrangement, temperature, color, sound; light and peripheral learning materials, students can attain optical learning and memory retention given a meaningful and positive classroom climate.

Miles, B. (2009) stressed that fatigue, stress, anxieties or threats provide poor learning conditions. In such cases, no optical learning occurs.

With this, the importance of teachers’ role in creating a highly motivated classroom environment helps students attain optical learning and memory retention that cultivate their enthusiasm in learning.

What we have seen this far—learning styles and multiple intelligence, constitute a new, exciting and holistic framework for the understanding of learning and the re-engineering of education, and having this in mind, each teacher must consider the effect of his/her self-made learning atmosphere, he/she should constitute a new, exciting and holistic framework of learning atmosphere wherein the recognition of each student as a unique individual, their multiple intelligences and emotional capacity to take in knowledge and learning vary.

A very productive learning environment encourages to explore more and go beyond the limits of a defined body of knowledge where each learner develops learning about life skills, critical thinking and creativity.
Sylwester, Robert (2004) stated that a learning environment must engage the learners’ totality—body, minds, spirit with emotion-provoking activities which improve learning and memory retention.

Thus, successful classroom learning atmosphere prepares and cultivates learners to achieve learning into “teaching for life” activities where each learner is taught that the learning environment must be characterized by mutual respect and acceptance.

References: