THE MODERN LEARNER THROUGH FILM VIEWING

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One of the challenges being faced by the teachers in the current generation is how to catch the attention of the students who are having shorter attention spans.

It only shows that information should not be taught to students through traditional way but teachers should be creative enough to provide the appropriate way of navigating and providing the knowledge in the so-called digital age. It is also evident that the students right now are more adept in learning through non-traditional methods with the aid of technology in classrooms such as movie viewing which triggers their visual and audio stimuli.

Such activity also keeps them active where they can also provide their feedback and reaction real time. This also harnesses critical thinking as opposed to traditional pen and paper activities, which are sometimes based on practice and memorization.

A study conducted in Bangkok University by Visara Ekahitanond proves that such activity develops critical thinking since students can learn, think, and act. It is also usually relatable to students since majority of the movies in the 21st century are based on pop culture.

However, it also poses a challenge to the technologically challenged educators on how to produce and set up such learning tool as not all institutions are equipped to provide such learning tool. Even there’s an identified issue in such approach, the Department of Education already expresses its support to such Information and
Communication Technology (ICT) as it continuously drives ICT education through expositions and summits to always extend its help to the concerned sector.

With the current drive and the current status of students, per Ekahitanond’s study, it’s only right to continue this campaign as it will open opportunities both for faculty and students as various fields post education heavily relies on ICT.

References:

Ichimura, A. (2020, February 27). Everything We Know So Far About the Philippine High School for Sports.