THE NATURE OF CURRICULUM
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Curriculum is said to be the total learning experience. School’s vision is a clear concept of what the institution would like to become in the future. It provides the focal point or unifying element according to which faculty, staff and student perform individually or collectively, it is a guiding post around which all educational efforts including criteria should be directed. While the school’s mission spells out how it intends to carry out its vision, it produces the kind of persons the student will become after having educated over a certain period of time.

In a 2003 study, Reys, Reys, Lapan, Holliday and Wasman refer to curriculum as a set of learning goals articulated across grades that outline the intended content and process goals at particular points in time throughout the K–12 school program.

Curriculum can refer to the entire program provided by a classroom, school, district, state, or country. A classroom is assigned sections of the curriculum as defined by the school. The total learning experience provided by a school. It includes the content of courses (the syllabus), the methods employed (strategies), and other aspects, like norms and values, which relate to the way the school is organized.

Furthermore, the interaction and conversations of the teacher, students, administrations and other non-teaching staff are also significant. The interaction of teachers and students in a democratic classroom should be seen in the school. It is important to have a good interaction between students and teachers to develop harmonious relationship, teachers are considered to the second parent of the student and they are also the one who work for the common good and to the of the student. Thus, the crucial role of the teacher in the lives of the student is so important to
develop the totality of the student, not just in intellectual matters but also to the emotional as well and to other factors.

In addition, the classroom is a miniature of a greater society, we go into school and there we experience our first social contact with a huge population wherein we interact with different people of different upbringing. There we encounter different cultures and norms, languages we are unfamiliar of and the massive difference between individuals with regards to their economic status. In the classroom the student also learned to follow rules and recognize authorities. If the students learn tolerance and respect in the classroom chances are they will employ those behaviors outside the classroom.

References:

https://en.wikipedia.org/wiki/Curriculum

Reys, Robert; Reys, Barbara; Lapan, Richard; Holliday, Gregory; Wasman, Deanna (2003). "Assessing the Impact of Standards-Based Middle Grades Mathematics Curriculum Materials on Student Achievement". Journal for Research in Mathematics Education: 74–95