THE NEED FOR APPROPRIATE SHS LEARNING EXPERIENCES

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Aspiring for excellence and global competitiveness, the educational system in the Philippines was revitalized. As stated in Republic Act 10153 (2013), which is known as the Enhanced Basic Education Act of 2013, the graduate of this curriculum shall be an empowered individual who are equipped with the 21st century skills and the ability to mingle in harmony with domestic and global communities. This will only be realized if the goals and intents of K to 12 Basic Education Program and the learning experiences of students are aligned.

The Department of Education through the issuance of DepEd Order No. 30, s.2017, reiterated the advantages of work immersion to students learning experiences. As such, the bureau expects to produce Filipino graduates who are able to meet the needs and challenges of employment, entrepreneurship and pursuing higher education.

To attain this goal, school administrators must become skillful in selecting learning experiences for grade 11 and 12 students. It surely needs accurate planning, network and linkages and availability of industry in the community where the school is located.

But the question is “How do they choose the right learning experiences for senior high school work immersion?”
Tyler (2016) in his work, suggested the five principles in choosing accurate learning experiences.

1. Practice

As the saying goes, practice makes perfect vis-à-vis skills acquired by the students inside the classroom needs an avenue for demonstration and constant utilization. Thus students learning experience must provide this necessity.

2. Satisfaction

The learning experience must give satisfaction to the students. One will give his/her best when they are satisfied. In addition to this, it will also develop and maintain the interest in learning while unsatisfying ones create hindrance to learning.

3. Mutualism

Learning experiences like work immersion should provide what the students are needing. It must be congruent with their needs and abilities.

4. Variation

Multiple learning experiences can achieve the same objective. Likewise, varied experiences play important roles in developing the competencies of students.

5. Learning Outcomes

The learning experience should accomplish several learning outcomes. While students are acquiring knowledge of one subject or concept, they are able to integrate schooling.

Quite challenging but the passion to produce holistically-developed Filipino graduates is greater to conquer the challenge. Let us continue to ignite this passion for better Philippine education in the near future.
References:

Ralph W. Tyler (Basic Principles of Curriculum and Instruction) Uploaded by sammiedearborn on Sep 15, 2016

Republic Act 10153 - Enhanced Basic Education Act of 2013

DepEd Order No. 30, s.2017