THE NEED TO FOLLOW UP

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Giving students an assignment without following up is like ordering food in a restaurant and not eating it or buying a plane ticket without going into the scheduled flight. Without the needed action, the assignment is without significance.

Doing assignments can be hard. Our duty as teachers is to help students do their activities and tasks. We should do all we can to help our students.

It is not always easy for the students to do their school works at home. With the help of their parents, we can make sure that they are really engaged in doing the task that we give them. We should communicate with them. They can help us. The purpose of our teaching is to make students do the task on their own and be prepared to face life’s challenges. Because of this, we should be patient.

Following up is a must every time we teach. It may be helpful to:

• Have the students write their assignment on their notebooks or phones.

• Make sure that students know that you will check their work. We should explain the importance of the assignment given and how it will help them better understand the lesson.

• Make a note in your planner or notebook as a reminder to check the task and follow up on the following day.

Frequent follow up makes us assess our students’ progress. If we do this, our students will feel the need to accomplish each task that we give them. Also, they will
develop the habit of studying well. There may be times when a student does not want to do his assignment. This is normal. But we should talk to him and encourage him to choose to do it and learn. They will more likely do the homework when our students understand its significance. So we should help them see their improvements and perhaps, compensate their efforts with rewards.

We must compliment students who are succeeding in keeping their commitments. We should be sincere in praising them. It will be helpful if we show how much we are grateful that they did their responsibility. Show them that you are confident that they can succeed in life. However, we should let them feel that we are disappointed when the assignment is not done. They should also feel the consequences of not doing it.

The quality of our teaching and the success of our students’ learning depends greatly on how we follow up on their works.

References: