THE NEEDS FOR SPECIAL EDUCATION

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As every individual is endowed by God’s blessings, his inner transformation supported by the intellectual and spiritual values is fundamental to national development. The goal for every child therefore is to move him to high accomplishment by providing him with outstanding opportunities and stimulation.

Equality of education is achieved through enabling each pupil to develop at his own pace and as early as possible to the maximum of his potentialities, few pupils fully develop to the upper limits of their capabilities. Their chances of nearing such a goal are enhanced when varied teaching curricula and facilities provided are geared to the level of capacity, limitations, and characteristics of each individual child.

The basic philosophy of special education is derived from the premise that in a democracy, every individual is valuable in his own right and should be afforded equal treatment to develop his full potential. They should be given educational opportunities within the nation educational system. Failure to challenge the gifted can result in the development of the poor work habits and mediocre achievement in life and failure to reach their optimum potential that may constitute not only a grave personal loss but also a lifetime burden to society.

Modern educators have thought of the implementation of a learning system called Special education, so they say it is exclusive for exceptional children who deviate intellectually, physically, socially and emotionally. Special Education now meets the needs of an exceptional child with education plans and instruments that will bring them to the highest level of their potential capacity.
References:

https://en.wikipedia.org/wiki/Special_education