THE NEGATIVE EFFECT OF MODERN TECHNOLOGY IN LEARNING

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Change is indeed inevitable. In today’s fast pacing society, everything is instant. In just a snap of your finger, anything can be available and possible. These changes are also evident in today’s educational system.

Laptops, desktop computers, LED and SMART televisions, as well as projectors, are present in almost every classroom today. These materials become necessities in order to cope with the technological advancements being applied in education.

Modern technology is indeed beneficial to teachers for they are able to facilitate learning better. With the use of gadgets like phones and tablets, students and pupils are able to get an easy access to information which makes it easier for them to acquire knowledge. With the help of the internet, students are able to comply with the requirements faster and more efficiently. It is one of the primary objectives of technology.

Though technology is undeniably beneficial not only to teachers but also to students, we can’t also deny the fact that there are various negative effect of this technology to our learners today. In an article published by Richie KS in 2018, he mentioned some of the negative effects of technology in learning.

According to Richie KS, technology kills the creativity of students. Learners sometimes copy information in order to get a passing grade. This is one of the reasons why we have graduates these days who are excellent on paper but have little to no knowledge in their chosen field of study. These graduates are not equipped to solve technical problems even though they are degree holders. This is just one of the negative effects of technology to youth, they became more passive.
Richie KS also pointed out the misinformation brought by the different sites on the internet. Although information is said to be limitless, thanks to Google, there is no guarantee that everything they copy and paste is true and authentic. Everyone is capable of posting online, and it presents how extremely difficult to determine what is the truth and what is just a clout-chasing piece of misinformation.

In another article published by Timothy Smithee, he stressed on the learners’ distraction when it comes to learning. Mobile games, text messaging, email and websites are some of the distractions that caught learners’ attention. Through technology, learners can also be exposed to various dangerous situations like pornography and inappropriate chat rooms. In addition, Smithee also addressed the limited learning of students. Learners are more active in watching presentations than in writing essay reports and reflections. However, learners also tend to focus on making the presentation appealing to the viewers instead of focusing more on the content of what they are making. The excitement to make a presentation does not necessarily contribute on the learning of students.

There is a quote that goes like this, “Everything too much is not good.” Just like this quotation, teachers and students must learn how to balance the use of technology. While being eager to show how these advancements work, we should also keep in mind that the main purpose of them is to help and not to cause any harm.

References:

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