THE PHILOSOPHIES IN EDUCATION OF THE 21ST CENTURY

TEACHER

by:

Joed T. Rodriguez

Teacher III, Magsaysay National High School

The guiding principle of a teacher is so important to teaching-learning process because it directs us on how we will going to teach on the real classroom scenario.

The old way of teaching wherein we are discussing the whole topic without involving the learner’s participation is something to be an obsolete way. In our present times, the acquisition of facts is so easy on the part of the learners, by simply browsing on the World Wide Web they will have all the information that they need, meaning we don’t need to do all the talking during the discussion of the lesson, instead, let us allow the learners to share their thoughts while let us serve as their facilitator.

“Learning by doing”, the philosophy of John Dewey is one of the best philosophies in education that I know. As teacher of the 21st century we are bounded to create a learner centered environment wherein our part as a teacher is to serve as facilitator of learning because on the implementation of the K-12 curriculum we are recognizing the ability of the learners to learn by themselves. The aim of this curriculum is similar to the theory of experiential learning, on this theory it assumes that student learn meaningfully by their experiences, thus, as an educator we must make it sure that learning activities should be experiential.

Making this program into a reality on my own way as a teacher, I tend to use various strategies that will develop the student’s initiative on learning the lessons. The most common strategy that I use is the collaborative learning that will allow the students to learn by group by means of exchanging their ideas.
Moreover, Role playing, reporting, slogan making, quiz bee are some of the best activities that the students prefer to do, these strategies could create a more exciting and energetic atmosphere and will probably result to better and meaningful learning. For instance, in Social studies class I usually use role playing on some of the topics, with these the students could use their imagination on portraying the scenes from the history, also this could develop their sense of cooperation, creativity and even their leadership ability on commanding and instructing their group mates.

Thus, the implementation of the new curriculum is a wake-up call to all the teachers to set aside the old way of teaching. The introduction of the use of the learning modules is one of the best ways to promote better learning.

“Every individual is unique and have distinctive characteristics on learning how to learn,” is my own philosophy anchored on the principle of the individual differences. I believe that every single person is different, unique and exceptional in their own way, this difference also indicates the different interest of the students and on this matter it challenges me on how to motivate them to actively engage in the discussion of the lesson.

This particular situation pointed out that we, as a teacher should be more adaptive to the needs of the learners indicating that we should employ various teaching approaches and give learning activities that are suited to the diverse interest and needs of the learners it is for the reason that there is no single strategy, approach or activity that are applicable to different kinds of learners. These facts about learners diversity tells us to consider the type of learners when we prepare our daily lesson.

As I live in this philosophy, I am considering the theory of multiple intelligences by Howard Gardner in which according to him, teachers should use various instructional and learning resources that are tailored to the abilities and capabilities of each student.
in the classroom, normally before we tend to focus our concept of intelligence to an IQ score but then in reality there are more kinds of intelligences.

To sum up, as a teacher we need to recognize the uniqueness of our students and engage them in various activities that will develop their full potentials.

Reference:
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