THE POWER OF CLASSROOM MANAGEMENT

by:
Eunice S. Otara
Teacher-Applicant

The classroom is a setting that yields vigorous environment for teaching and learning process. As for the students, they already consider it as their second home where they acquire knowledge, skills, and values. Being the acting parent in the learners’ second home, teachers were anticipated to be the one who will neutralize the differences of the students in a classroom environment to meet the corresponding needs of each learner.

Attaining the proper classroom management is a must in a learning setting. It is very important for the facilitator, the teacher, to maintain the organization of the classroom from the cleanliness, seating arrangement, lesson planning up to the noise control to provide the students a conducive place for learning. But what do we really mean by ‘classroom management’? Is it just all about giving commands to students and constantly reminding them to be responsible of their own workplace?

Classroom management is beyond giving commands and reminders. It is more considered as an effective technique in giving instructions being used to keep the learners attentive, focused, and with controlled behavior. Imagine yourself inside a classroom with 40 rowdy students. Would you be able to save your throat in stopping them continuously in creating some noise? Would you be able to survive your last nerve of patience in a day? No. That is just some of the main reasons on why we should establish classroom management at least from our very first meeting with our students.
A proper implementation of classroom instructions gives numerous positive effects to students, not only with their behavior but also on their classroom participation and socialization with their other classmates. With a well-organized classroom, the learners tend to be more productive and well-mannered. Because of the constant reminders of their teacher, they are eventually practicing the sense of obedience and responsibility in a day-to-day basis that makes it a habit for them.

If the teacher failed to establish giving organized instructions and plans to students, it will eventually lead to the classroom’s chaos where no good relationship will be formed, there will be unruly students, or worst, incidents of bullying will occur. Teaching the child good values and appropriate acts is greater than the schema that a teacher could give. It is life-long learning for them. As stated by Maggie Dent, nurturing our kids’ hearts and souls, as well as their minds and bodies is educating the whole child.

References:

https://www.edglossary.org/classroom-management/
