THE POWER OF INSTRUCTIONAL LEADERSHIP

by:

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How’s leadership in your respective school? Do you find it conducive for working, or not? If not, this reading is for you.

Instructional leadership is the work of confirming the execution of the educational mission of a school by means of supervision, training as well as empowering teachers to be responsible for significant learning involvements intended for students. This central work entails facilitating collective strategic planning that comprises all stakeholders, together with parents, teachers, administrative staff and most especially, school heads.

As per nature of work, a school head, being an instructional leader have a duty to conduct regular observations of classroom instruction and then impart positive criticism concerning instructional practices as well as its power, impact and influence on students.

As mentioned by Gwaradzimba and Shumba (2013), in the course of the effective instructional leadership, administrators can strengthen and enrich teaching practices that will be a factor to advanced student learning. By dint of competently scrutinizing implementation and suitable data, administrators and/or leaders can deliver evocative response and leadership to teachers that can have a reflective effect on the learning that takes place in each classroom.

At long last, a strong instructional leader will not merely glance for teacher evidence of best practice but correspondingly for student evidence of best practice. Thus, at the end of the day, students’ performance matters most rather than teachers’ performance.
References: