THE PURPOSE OF ASSESSMENT

by:
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The teaching cycle is incomplete without the use of assessment. It is an important part of teaching-learning process where the teachers are formulating some tests which are based on the performance objectives with the use of appropriate assessment tools in order to make it valid. Assessment serves as a judgment on students’ performances to determine whether they improved or lacking. They should be returned and corrected once they are administered as the students need to know what part of instruction they should focus on. According to Wagner (2015), assessment is a great way to measure the students’ performance during and after the instruction. It can be a reference for the teachers to adapt instruction which will be needing some modifications and improvements in order to strengthen the students’ learning. Assessment can also be used as an evidence of the students’ current progress inside the classroom. It can determine their status in learning. Hence, it lets the teacher to provide constant feedback to their learning.

Moreover, learning styles and multiple intelligences should be catered in the assessments. The teachers should be creative enough in creating different activities that may touch the students’ differences. They should not only focus in only one way of assessing the students as it may become bias among the others. The teachers should also give positive feedback along with not so good ones in the assessment. It is needed in order for the students to become motivated that inspires them to perform better. Evaluation and assessments are the integral part of instruction where it determines whether the instructional goals or objectives are achieved or not. Thus, as the students get some satisfying scores to the activities or written evaluation, it manifests a good learning as they learned from the instruction made by the teacher. Through evaluation and
assessment, the development of knowledge and skills among learners are manifested where it is beneficial to the teacher as they can be the basis for the future plans of instruction in order to make it more effective (Western Kentucky University, 2018).

Students should also do their self-assessment against the standard or criterion of success that is established at the beginning of the class. They should become aware to the lacking in order to distinguish what is needed to improve next time. Hence, teachers should never use assessments as punishments as they cater a real purpose of validating the students’ learnings. It should be communicated regularly and clearly not only towards the students, but to the parents as well so as to become updated with their children’s statuses during instructions.

References: