THE ROLE OF AN ICT TEACHER IN K TO 12 EDUCATION

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The educational system is constantly being challenged to offer better education to more people, at the same time as technological development continually opens up new possibilities and methods of learning.- Tove Johanssen et.al., The Role of the Teacher in the Age of Technology, www.eurodl.org

Our country is now embracing the K to 12 curriculum as an innovation to education. We now have the Senior High School. Students can choose which track he or she could enroll like Academic (ACAD), Technical-Vocational-Livelihood (TVL) Sports and the Arts.

From these tracks, the Information and Communication Technology (ICT) is under the TVL. If you are an ICT teacher, here are some points to consider in teaching this subject for K to 12.

1. Data-based Learning. Here, the teacher can use technical aids in teaching which are associated with computer. The students, whether individual or by group deals with the teaching material aided by technology.

2. ICT-designed Learning Environment. This is good for ICT teachers who like to experiment, or enjoy exploring the possibilities of ICT in the classroom in any form or way.
3. Teacher Training. The teachers of ICT should have many trainings related to new developments in the field of education. The skills and knowledge gained from the trainings can be applied in teaching ICT.

4. Enhanced Group Collaboration. Here, the students and even teachers create sharing of electronic conversations which can be more thoughtful and memorable than common conversation.

These are only few of the new ways to use ICT in our teaching.

At present, the demand for ICT is still great that is why it is still given regard in the offering of tracks for TVL in Senior High School.

Reference:
www.eurodl.org
http://www.leeds.ac.uk/educol/documents/00001201.htm* The Impact of ICT in Education
www.bvicam.ac.in*The Role of ICT in Education