THE ROLE OF CHILD MAPPING IN THE LEARNING DEVELOPMENT OF A CHILD

by:

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The teacher’s primary heartfelt pledge is to switch the child’s innocent life to his full potentials: possess a extensive perception of where child’s grow up. In order to materialize this aspect, a teacher must engage in a child mapping program of the Department of Education.

Through the Child Mapping in the community, teachers may broaden their perspective in how to deal with their clientele – the child per see. Child mapping brings the teacher closer to the parents. It can assist and endow both teachers and parents the habits on how to heighten the performance of the children in the classroom. It is really favorable to all the concerns for enhanced knowledge experiences. Child mapping may also strengthens the connection of parents to teachers for parents may be feel special because they are visited by teachers and listed their child in the list for the next school year.

Teachers cannot draw the happy faces of the learners/children when they saw the teachers visiting their humble homes during child mapping. Learners accompanied and assisted their teachers in visiting their classmates’ houses. Back to school, though mapping is tiring, the joy and the memories of the teachers gained in mapping are incomparable. Teachers may encounter struggles but knowing the effect of all the hardships they made, at the end of the day it will be worth working for.
References:

https://www.unicef.org/innovation/school-mapping