THE ROLE OF SCHOOL HEAD IN ENSURING QUALITY EDUCATION

by:

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possessed of inter-personal skills, and the excellent qualities of a modern administrator- a leader who hears all, sees all, and feels all.

Being a school manager entails a lot of work to do. It needs wit, a kind heart, and a keen mind to set everything in its proper perspective and everyone in his rightful place leading to the attainment of desired goals and objectives of the school.

In order to excel in this role, he must be able to make swift decisions under pressure and have a comprehensive understanding of the national education system and its regulations. As a school head, excellent communication and organizational abilities are also important skills he should demonstrate.

As a school leader, he should be knowledgeable in analyzing, performing, and executing the following tasks efficiently and effectively to come up with quality education.

1. Pupils are the ultimate concern. He does something to meet their needs, solve their problems and enhance their good attitudes, interests, skills, and abilities. He works relentlessly to improve pupils’ achievement by focusing on the quality of instruction.

2. Concern with the teachers’ welfare. He enriches a healthy-working relationship for all teachers and creates an educational atmosphere in which all are accepted and provided with opportunities for critical thinking and working effectively as a group. He encourages
continual professional learning development. He emphasizes research-based strategies for bettering teaching and learning and sparks discussions about instructional approaches. He plays a key role in the formation of a "professional community" of teachers who help one another in improving.

3. Concern with the school development. Doing his best to make the school safe, beautiful, comfortable, and conducive to learning where pupils are developed into well-rounded individuals who will become assets to society.

4. Working well with the pupils, parents, and the community populace and develop strong linkages with the LGUs, NGOs, and private sectors for support and collaboration.

5. An innovator/abreast of information. He grows professionally. He keeps upgrading his competencies as an educational leader. He selects and avails of in-service training programs based on teachers' and pupils' needs.

6. Leads by example. Thus, the leadership of a school administrator must be exemplified for their teachers to emulate. He serves as a role model to his subordinates morally, emotionally, socially, and spiritually. He should be positive, enthusiastic, have his hand in school's daily activities, and listen to what his constituents are saying. He maintains his composure in difficult circumstances, thinks before acting, and puts the needs of the school before himself. Even if it isn't part of his daily routine, he steps up to fill in gaps as needed.

7. Conduct better monitoring and evaluation. He provides close supervision and monitoring dealing with the implementation of the educational programs and policies and evaluates the programs, projects, and pupils' achievement placing the educational system in its proper perspective.
Today, more than ever we need school administrators who have intense inner drive and strong motivation to run our schools. With their type and caliber, the school will produce quality graduates and the country will rise to greatness.

References:

https://www.thoughtco.com/role-of-principal-in-schools