THE ROLE OF STORYTELLING AMONG ELEMENTARY PUPILS

by:
Aiza Czarina R. Palaganas
Teacher II, Dinalupihan Elementary School

Storytelling is a teaching strategy that has been with us for thousands of years. It is a way of transmitting values for it fosters goodness, enlightens everybody’s mind and kindles curiosity among young minds.

During storytelling learners begin to listen and silence inside the classroom is really observe. It just shows that pupils love to hear stories. Stories allow teachers to communicate through different characters presents on the story. The imagination of the listeners took place as the teacher tells the story in an encouraging voice as if they are listening to radio show.

Storytelling can be useful not only in English subject where reading lessons are presenting but it may also useful in introducing a unit or ideas presenting new topics and capturing learners’ interest and motivation.

Here are some topics which can encourage pupils to give their own personal stories- most embarrassing moment, terrifying moment, proud moment, sorrowful moment, joyful moment and inspirational moment.

A storyteller should remember these tips before doing the activity. First find a story that you yourself enjoy telling over and over again. Second, be comfortable relating your story. Third, play with your story.

Always remember that storytelling plays a big role toward molding our learners the way we want them. As Confucius says, “Tell me and I will forget, show me and I may remember, involve me and I will understand forever.”
References:

www.australianstorytelling.org.au Storytelling describes the social cultural activity of sharing stories

www.quora.com Confucius, Tell me and I will forget, show me and I may remember, involve me and I will understand forever.