But all is not bliss for an effective principal. He or she often finds himself at odds with his staff, supervisor, students, and community members…

The all encompassing role of the school head is to develop the capacity of the school to achieve high levels of achievement for all.

There are four critical roles of a principal. The first is that principals are assigned to develop the teacher’s knowledge, skills, and dispositions. Second, he or she is expected to establish a culture characterized as a professional learning community. Third, he or she must promote program coherence. And last, the principal must provide access to materials.

The new role of the Filipino principals is that they are now more empowered to infuse systematic change rather than simply manage the school and the people in them.

They have become more effective and effective principals are described as the “lynch pins of school environment”, and the “gatekeepers of change”.

The school principals are therefore, expected to be dynamic and progressive movers unlike somewhat static protectors of the status quo and uncompromising disciplinarians that they were several decades ago.
References:

Five Key Responsibilities - The School Principal as Leader: Guiding Schools to Better Teaching and Learning

Principal Career Guide
https://www.teachercertificationdegrees.com/careers/principal/