THE ROLES OF SUPERVISORS DURING PANDEMIC

by:

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It is undoubted that the Covid 19 pandemic has caught every aspect, every sector, and every industry of the whole world. All were not prepared on the aftermath that the virus has carried in. The world was brought to its knees without even having a chance to give a good fight. The crisis has caused confusion, anxiety, mental health problems just to name a few (Haleem & Javaid, 2020). The economy took a bigger toll on the effects of Covid 19. Stores, shops, malls, restaurants, farming and manufacturing; all types of commercial industry was put to a halt. Others could not endure the onslaught that they had no choice but to close their company (WHO, 2020).

Education is not spared from all of these. To control and possibly limit the huge impact of the pandemic to education, the Department of Education provided numerous trainings and seminars on alternative delivery modes of education to help minimize the problem.

Amidst all of the chaos that the unseen foe triggered, school leaders are on the front line of guiding, facilitating, managing and supervising the execution of education under the ‘new normal’ set up. One of the forwarders of quality education – the Supervisors, bears a huge responsibility in this trying times. Being leaders in all aspects, supervisors must be able to provide enough support to the schools in various means and ways. But what are the role of a supervisor during times of pandemic that will ensure achievement of quality education?

Supervisors, being one of the main persons that teachers will look up for support should understand the situation to its fullest. Both the situation of the community, the employees, the learners and the stakeholders. This means that the supervisor must be
well informed and alert on updates and changes. The supervisor must extend much more patience from the ordinary because it is expected that people will be confused, resilient to adjustments or fearful of outcomes. The supervisor must be able to communicate information as clearly, proactively and emphatically as possible to subordinates.

If there are question which answers are uncertain, it is advisable to say that further notice are being processed or information regarding that is not yet available instead of giving false hopes and false information.

Supervisors should be able to reset outcomes, expectations and results to the reality of the situation. Not all regions are experiencing the same rate of problems. Thus, the supervisor but be flexible enough to make appropriate changes.

And final staying focused is the most important role a supervisor must possess. Not being distressed, disoriented or disorganized is the best way that a supervisor can help teachers and students in surviving the pandemic.

All in all, there is a huge responsibility laid on the shoulders of supervisors being leaders. But as all Filipinos treat any crisis, the mentality that all of these will pass and tomorrow will be another day of sunshine, best depicts how resilient, decisive and dependable supervisors are.
References:

