As John Quincy Adams puts it, “If your actions inspire others to dream more, learn more, do more, and become more, you are a leader.”

If you are a future thinker, then you possess the main power sources of a future-oriented leader. These are, curiosity, persistence, imagination, and genuine interest. Marx (2005), said that people who are curious and persistent are people who will be educated for the rest of their lives. A person who is curious has interest in nearly everything. They are constantly finding relationships between people and ideas.

The foundation of being a future-oriented leader lies on developing relationship with the teachers. The principal as a future-oriented leader should, in one way or another accord importance and attention to faculty and staff. In order to do this, communication gap between teachers and principal must be successfully overcome. Consulting the teachers about how things should be done is a good example of shared decision-making in the school, and it is also a step in opening the line of communication and also he or she has the capacity to create a community of leaders.

The school principal must exercise democracy when raising school issues and concerns. He/she must possess the conflict resolution skills. This is a gesture that will have great impact on teachers, make their role more more defined and allow their values to be known and heard. Principals must take advantage of weekly meeting as a time for open discussions and not for show of domination and authority. Inevitably, this action will lead to to free exchange of ideas, feelings interaction as well as healthy arguments. Freedom of expression will develop the capability of teachers to decide and recognize
important matters that are related to their profession, and more importantly, it provides an impetus for a future thinking leader.

Reference: