THE SEASONED VIS-À-VIS THE NEWBIE

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Are you a newbie in the teaching profession? Are you struggling? Are you surviving? Or, are you a seasoned teacher? What were the best experiences you remember as a teacher? Either you are the first or the latter, remember to lend a hand.

Johnson (2018) mentioned that this constant stress on surviving says something important about the lens through which the education community views new teachers. They were gauged not in what they could contribute but in every slips they make while they are in the adjustment period. For teachers, years of experiences can be equated to the quantity of lessons learned from handling students, dealing with parents and co-teachers to doing the different forms. For the seasoned teachers, the years measure the extent of wisdom they have attained throughout the profession. I, for one, have witnessed the wisdom of seasoned teachers when it comes to making decisions about work. I was really amazed and just found myself nodding to their ideas and wishing that someday I can also be someone who my co-teachers turn to when they are uncertain about something. The most important lesson I learned when I was starting and really struggling was to NEVER HESITATE TO ASK. This also something I learned from my co-teachers who have been in the service for quiet long. Having able to experience the willingness of others to help me out during those days of shedding tears while doing the forms, making mistake, and repeating everything all over, I told myself to do just the same to the newbies when I have develop my disposition as a teacher and harnessed my strength through the help of my co-teachers.

On the other hand, I have also seen how the newbies help the seasoned with other things like operating gadgets and using electronic applications especially when
the education system progressively turn from writing the forms manually to encoding everything on the computer.

There should never be a competition between the seasoned teachers and the newbies. After all, there is only one goal and that is for the benefit of the students and the community as a whole.

References: