THE SIGNIFICANCE OF ESTABLISHING RAPPORT TO THE STUDENTS

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Rapport is defined as the perception of positive bonding between persons that are in a relationship. It is also regarded as constructive thoughts and the feeling of trust and confidence to both sides of the relationship. There are many researches that investigate the concept and impact of rapport inside the classroom. Building rapport between teacher and students bring positive effects particularly in student’s behaviour; as they feel trust and attachment to teachers, they may reciprocate the feelings. Mutual respect between teachers and students may lighten the work and individual’s responsibility will be performed well.

Establishing rapport in classroom is not that hard if teachers show empathy towards students. Teachers who are aware to the needs of the students, using their hearts instead of autocratic way of leading may win the trust and love of the students. They commonly appreciate teachers who are confident and articulate on the matter that they are teaching. Students love teachers who are approachable and willing to extend time to listen to their problems and hang ups.

In addition, teachers who are teaching with kindness, patience and creativity will be adored by the students. They may not say it to the teachers but they show it through willingness to obey and study harder. Respect between teachers and students builds better learning and develops positive attitude and personality to both parties. Another way to build rapport inside the classroom is that teachers may create a forum where students can express their ideas and opinions, students of all ages love to be heard and
express their thoughts while teacher may give advice or suggestions to help the students feel that their opinions are valued by the teacher.

As concluded, rapport is very important inside the classroom as it brings many positive and constructive effects that may enhance better learning. Therefore, administrators may create programs that will stabilize and build rapport between teachers and students.

References:

