THE SIGNIFICANCE OF TEACHERS’ ORGANIZATION

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As declared in the Magna Carta for Public School Teachers, public school teachers have the right to establish or join local or national organizations that further and defend their interests. Such concept, perhaps, is anchored to the proposition that teaching is not an individual career. There is no such individual who serves purposively on being a classroom teacher yet separates himself or herself to colleagues and peers. Teachers should establish a good rapport with other educational professionals in order to gain strength for they are considered stakeholders to the holistic development of their students. In order to establish a good connection, a teacher should join professional organizations.

However, a few teachers may think that joining professional organizations for teachers is a futile attempt for they seem that it would be a waste of time as they are busy taking good care of learners as well as their classrooms or expensive as they are obliged to pay for social contributions and membership fees. Those reasons undeniably give some teachers a sort of burden to join teachers’ organization. Other than these disadvantages, benefits still outnumber them, making it noteworthy to be involved in organizations for teachers.

“Experience is the best teacher,” as one famous adage goes. So, experiencing such professional organizations can lead participants to new discoveries and learnings as they collaborate with other educational professionals. These discoveries and learnings are resulted from the members exchange of thoughts and ideas throughout a conference or a seminar. Gatherings allow them to learn new skills that they can use in teaching and other tasks.
Furthermore, professional organizations offer educators the chance to become members of the board and to take part in some leadership activities. This opportunity tends them to practice the leadership skills of the teachers and leads them to the rooms for improvement. Educators who take such roles can gain more leadership experience aside from bettering themselves not only inside but also outside the classroom.

Some organizations are created for financial assistance purposes. The general board collects annual membership fees, financial aids, and other voluntary and involuntary contributions from its members. These collections will become the organizations’ fund intended for teacher-members or their family members who are sick, hospitalized, or even for those who want to loan for personal or familial benefits. These can also be utilized for teacher programs, events, trainings and seminars, and regular meetings. This type of organization is very valuable for teachers who only receive enough amount of salary or it even gets to the point where it becomes insufficient because of salary loans.

Overall, teachers should consider joining professional organizations to prioritize professional growth. Since the education field is constantly changing, interacting with fellow educators and getting to the above-cited benefits are all significant ways to stay relevant within education.
References:

