THE SPIRIT OF BAYANIHAN

by:
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A positive learning environment is one of the key factors to have quality education in four corners of the classroom and to its surrounding. To have an effective and meaningful learning it is need to set the stage by establishing a learning environment in which all learners feel valued, safe, and supported.

The Adopt-A-School Program was implemented and initiated in the year 2003 based on the Republic Act No. 8525, which is known as the “Act Establishing an Adopt-A-School Program”, which stressed more on the school as the center and giving chances for private and local entities to support and collaborate with unilateral goals of education-to uplift the quality of the Filipino education through continuous support from the stakeholders, and the community.

In its effort to bring the spirit of the Adopt-A-School Program to the community level and maximize civil participation and utilize local resources to improve the public schools, the Department of Education launched the National School Maintenance Week in 2003. Dubbed, Brigada Eskwela, the program brought together teachers, parents and community members every third week of May to work together in repairing and preparing public schools for schools opening. (Brigada Eskwela Manual for School Heads)

From the scenario of barrio men bearing of a bahay kubo (nipa hut) on their shoulders before to the image of volunteers and stakeholders today, Brigada Eskwela brings to us a picture of people from different sectors of society repainting walls and blackboards, cleaning windows and doors, or repainting fences.
Brigada Eskwela geared toward an orderly and safe opening of classes by making schools environmentally-sustainable and conducive to learning. The activities truly exhibit the spirit of a shared community responsibility in providing quality education for all Filipino learners.

References:
