THE STRUGGLES IN NUMBERS

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The lockdown has been running for a year now. The classes are approaching their end this school year. The rants on the modules subdue slowly. The learners stay how they are instructed from the very start--- finishing a week module and have the next set for the upcoming week.

It is a bit easy now few months after the modules are being mobilized. They now have their way of making it up to the deadlines. They are able to answer the questionnaires included in their learning kits. The so-called performance tasks are swiftly done as well. But have you not asked yourself: Did they understand the lesson? Were they able to answer the test questions on their own? We all know how mathematics frightens students even in a face-to-face classroom set-up. And now that we have limitations on giving and inculcating knowledge to our learners, how can we say wholeheartedly that they never had the struggles in numbers? Although there are videos of the lessons that are sent to the students, there is no assurance that they will be able to understand it fully. They still need us to check their works step by step.

How could we end this phase of our lives? How could we address our learners’ needs fully? What could be our best way to uplift them and lessen their struggles especially when they are taking the higher type of mathematics. May we be given a chance to change their perspectives when it comes to numbers.

References:

https://blogs.ucl.ac.uk/ioe/2020/12/01/maths-anxiety-how-can-we-overcome-the-cant-do-attitude/