THE STUDENT WELFARE

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The present Philippine educational system provides various dimensions of teaching that has never been practiced before.

A clear path unfolds with the system – structured program guides that may be elevated depending on the needs and demands of the current society. There is varying progression as to the extent of spiral learning – moving forward and yet returning. From the word itself, a school environment or niche where the welfare of the students or the learners is central to the scene. The usual and acknowledged ‘sage in the stage’ ideology is no longer applicable in today’s teaching. Teachers act as facilitators.

As a facilitator, teachers are not deemed or given the whole responsibility to address the body of knowledge among the learners. The students’ intellect are unleashed in the classroom in these kinds of situations.

There are many resources that may help the teacher fill in the gaps of learning. For, as not all information can be ‘juiced’ from the mind of the learners, the teacher must establish the process of learning.

At the end of the day, however, one thing remains – teachers are able to develop the intellect, the affective, and other skills of the students not only through effort, motivational strategies, but also through the objective of the DepEd to fill the gaps of learning.
The present K-12 system may be young in our present society, but its promises is so big that the future of the nation has yet to be unfold through the dreams of the teachers for their students.

References:


