THE TEACHER AND THE COMMUNITY

by:
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Stakeholders such as the school staff, pupils, parents, local government units, retirees, religious groups or anyone who affect the school and vice-versa are indeed part of the institution. As everyone knows, good partnership opens doors for opportunities. By then stakeholders play a vital role in the development of public elementary schools.

Elementary schools are training grounds for pupils to learn and to be developed holistically. Teachers are the ones responsible for the instruction. They are viewed with high moral fiber and at the same time, role models. One may ask the question, how should the teacher behave in the community?

Vikrant (2017) suggests that teachers should mold the student with good behavior for the betterment of society and for the nation. Try to find out the interest of the pupils and motivate them in that field. In teaching the higher grades, make them friend but be strict while teaching try to teach them how to overcome the anger by teaching moral values. Be like a parent among pupils as no one in this world except parents can truly think about pupils’ interest and help the child. However, make sure that you should be strict sometime to mold the new generation with good behavior and moral values.

In addition, enshrined in the Code of Ethics for Professional Teachers, a teacher is a facilitator of learning and of the development of the youth. She shall therefore render the best service by providing an environment conducive to such learning and growth. By then, she should perform all the duties and responsibilities of being an educator.

Every teacher shall provide guidance and ingenuity to actively participate in community activities for moral, social, educational, economic and civic advancement. Her involvement should be taken into account that in return will definitely create good partnership.
Every teacher shall merit sensible social recognition for which purpose she shall behave with honor and dignity at all times. She must refrain from such activities such as gambling, smoking, drunkenness, and other excesses, much less illegal relations. This really matters most. Children are great imitators and they view teachers as their heroes. A teacher should be morally upright.

These are only some of the contents of the teacher and the community under the Code of Ethics. Following the code will make us not just better teachers but truly better persons as well.

References: