THE TEACHERS, PARENTS AND THE COMMUNITY
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For the benefit of the schoolchildren, it is widely believed that a great partnership with stakeholders opens doors for opportunities. In the educational setting, teachers, parents and the whole community play a significant factor in the development of schoolchildren.

Parents are the first teachers at home. They are responsible for the overall development of their children. These include values, attitudes, and habits that will be needed as their children associate with classmates in school. Such inculcations are likewise beneficial as they deal with other people or in the community at large.

Hughes & Kwok (2007) conducted a study entitled “Influence of Student-Teacher and Parent-Teacher Relationships on Lower Achieving Readers’ Engagement and Achievement.” Having the focus on the primary grades, it was found out that African American children and their parents had less supportive relationships with teachers. This is relative to Hispanic and Caucasian children and their parents. In addition, these differences in relatedness may be implicated in African American pupils' lower achievement paths in the early grades.

Teachers in the educational institutions continue to enrich the pupils’ experiences at home. Their influence does not just end after class hours. Thus, this leads to the strengthening of the valuable, personal traits and characteristics initially developed. In the end, the contrived attention and efforts of both parents and teachers are accorded acknowledgment and recognition by members of the community.

The members of the community, in addition to the parents, include the local government units, the non-government agencies, civic organizations and all the residents. They are highly motivated to participate in the school activities and projects for the improvement of the learning institution thus will pave way for better services in schools. This will likewise redound to the uplifting of the moral and quality of life in
their own locality. As observed during the National Schools Maintenance Week or Brigada Eskwela, communities around the nation have shown their persistent support towards the improvement of public elementary and secondary schools. This is certainly a way of active participation for the improvement of school learners.

If teachers, parents and the community are hand in hand to support school programs and projects, then everything is possible. High pupil-achievements are on hand in the closing stages and the projects initiated by the school will be maximized.

References:

Hughes, Jan & Kwok Oi-man (2007) Influence of Student-Teacher and Parent-Teacher Relationships on Lower Achieving Readers’ Engagement and Achievement in the Primary Grades
Retrieved from: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2140005/