THE TEACHER’S ROLE IN THE TECHNOLOGICAL ADVANCEMENT

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In my other articles I have shown the good and bad effects of technology in the formation of the skills of a student. One article discusses the negative effects of too much exposure to technology resulting to delayed speech development and the other one explains the support technology can provide towards reading.

It might seem that my articles are a bit contradicting to one another. But the truth is, they are not. Yes, everyone would agree with me that technology has its good point and bad. But can the teacher be able to harness the good point of technology and deter the bad points? Yes, the teacher can! It’s just a matter of perspective and discipline. Perspective in a way that the teacher must be able to realize the full potential technology can offer and also take to consideration the negative effects of it. Discipline comes into account by having proper perusal of gadgets that leads to mastery of lesson and skills.

Sadly, students might not be able to achieve such realizations. For them gadgets are very much addictive thus becoming destructive. More often than not, teachers encounter students peeping through their phones and reading text messages. Sometimes during class hours students when bored of the class discussion, would opt to open their smart phones and connect to social networking sites. These habits are quite difficult to control for the average student of today. They are very much hooked up with the news feeds popping ever so often in the walls of their social network profiles that they tend to disregard the importance of the lesson being discussed. It’s as if they are being left behind miles and miles for not being able to read what is happening on their Facebook or
Instagram account even for half an hour. This is detrimental for their opportunity to learn and earn good grades.

For this very reason, the Department of Education (specifically in the Cordilleran Region) issued a memorandum to ban electronic devices inside the classroom. Ironically some schools support the use of gadgets inside the classroom, some municipalities even issue tablets and laptops to schools so that students will be able to enjoy and learn better. But the question remains, are the students being supported by the use of gadgets or are they distracted from the lessons they should be focusing on?

The answer is very simple. It’s just a matter of strict monitoring and proper discipline. If the teacher is able to manipulate and monitor the use of gadgets inside the classroom, then definitely results would be outstanding. On the other hand, if the teacher lacks the proper skills in ensuring that gadgets are utilized accordingly inside the class, the result might be the opposite.

Technology per se is not the sole reason of classroom setbacks, instead it is in the inappropriate utilization and the refusal to change.

References:
