THE USE OF ICT IN THE TEACHING LEARNING PROCESS

by:

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We, teachers, are said to be a jack of all trades when it comes to attending our duties and responsibilities to be able to fulfill the needs of our clients (the pupils). First and foremost is developing not only their skills and talents but most especially their utmost personality, we are the foundry of who they will be in the near future to be able them to become a law-abiding citizen because we believe that these youth are the future’s hope, that is why we are searching and making experiments and trials on the things which can give big help towards their studies and needs as a human being. Secondly, we are doing our best for them to be of a good individual, we are molding them with the five aspects of personality that every human must possess such as the physical, mental, social, emotional and spiritual.

In addition, we are teaching our clients in order to achieve a higher intellectual ability. We are utilizing more tools be it materials or non-materials things. We do also engage in different activities which we think can extend great help towards our pupils by attending seminars, workshops, meetings, conventions as well as contests.

More so we, nowadays we are utilizing the so-called different technology. One of these is an ICT which gives great help towards the learning of our pupils. One of some central technological issues to implement ICT in the classroom is a conventional assumption the technology will replace the role of teachers in class. What I should do in class if the students can browse all the information/knowledge from the internet? Will my pupils see my role as their teacher less important than technology if I use technology in my class? Those queries may be asked by some worried teachers. Meaning not all teachers can be able to teach with the use of ICT or this new technology, but more so often
than not teachers are doing well for the sake of his students to learn and gain more knowledge in school.

Technology will not replace teachers’ roles. OECD (2000, p.12) Just like school which always be the formal place for the teaching-learning process, teachers will be always placed a central role in the teaching-learning process. Teachers will always be needed in education. What will change is the role of teachers. To work effectively with ICT in the classroom, teachers should play different roles. This indicates that the teachers will not be the only source of knowledge anymore, but they will be advisors, supervisors, and instructional providers for their students’ learning process. This is supported by Newhouse (2002, p. 25). The teachers will always have the authority to direct what their students should learn by using teaching instruction as well as creating a learning environment. Implementing ICT in class means the teachers should be proficient in the utilization of it.

But do not ever forget the effort of the teachers and play its role and serve as caretaker, medical assistance, nutritionist, religious leader, and another factor which took part in molding and guiding the pupils. New technologies and teacher-made lessons go hand in hand in the teaching-learning process.

References:

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