THE USE OF INSTRUCTIONAL MATERIALS
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Instructional materials are very important among teachers. Teacher nowadays should know and understand the modern educational practice. He must know that lasting learning is effective when lessons are presented in a clear, concrete and selection of multi-sensory aids. To provide satisfactory learning experiences, there is a need to use wide variety of instructional materials.

These materials help students attain specific learning goals. It arouses the student interest in lesson by teacher presentation of concepts related to subject taught. The use of pictures, pantomime, gestures, multimedia and role playing can trigger multiple answers from the student. They will become more attentive and will participate well in class through the help of instructional materials.

According to Marbas (n.d.), the importance of instructional materials or educational resources is to improve students’ knowledge, abilities, and skills.

The instructional materials must be significant and authentic. It is also worth the time, effort and must be effective. Instructional material plays a very important role in effective teaching and learning process. The beginning of the class discussion could be entrenched on the objectives listed down to accomplish after every lesson proper. The main reason for having an objective is very significant since it is the scope that dictates the direction that the lesson will take.

Additionally, the use of different instructional materials and assessment tools aids in reaching the preferred objectives. The measurement of whether the objective is attained or not could be seen on the kind of evaluation and assessment being used. The toolbox of the teacher is consisting of the learning activities, objectives of the lesson, instructional materials, approaches,
strategies and methods. With this matter, the best strategy of the teacher in order to motivate the students to learn is on proper usage or choosing the appropriate instructional materials and proper assessment to be use during and after discussion.

Reference:

Marbas, J (n.d.) Factors to be Considered in Constructing an Affective IM retrieved from www.academia.edu