THE VARIOUS INTELLIGENCES OF CHILDREN

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Now that the home is the classroom of students, making it a haven in enhancing their diverse abilities is imperative. In spite of the new modalities in learning, maintaining a melting pot for skills and talents possessed by young learners should be given attention and be considered in planning the lessons. There is a need for effective instructional strategies provided in the modules or during online class sessions. It will be helpful to provide clear guidelines to the parents as well. There should be no room for waste if the lesson will not able to touch the multiple intelligences present in one child or student.

There are many teaching strategies to help achieve this goal. Visualization is one that is very effective. Visualization involves allowing the student see actual objects and apply lessons to practical learning experiences. This method is doable especially in the home where the child can immediately put into practice or into reality the lesson taught. For example, a Science lesson is about turning liquid to solid. The parent can show how water is changed to ice cubes. The child readily gets the picture in an even interesting and curious manner.

Another way is displaying photos or labeling the appliances and furniture at home to help young students to read. Plays are also effective in teaching concepts. For example, in teaching numbers, playing educational bingo games are fun and easy to remember. Walking around the garden also provide lots of opportunities to learn. Playing music and singing or dancing together are other fun ways to learn. All these examples touch varied intelligences such as musical and kinetics.
Since technology is already part and parcel in the new modality, the use of internet and social media can also provide learning opportunities and initiate learning for all aspects pertaining to multiple intelligences. Proper use of the many available resources in the internet can make the learning experiences for the children go a long way. With all these many possibilities, inculcating learning for children with different intelligences become more achievable.

References: