THE VITAL ROLE OF PARENTS IN IMPROVING QUALITY EDUCATION

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Parents plus school equals students’ achievement is a very basic formula in attaining good school academic performance in every school in the country. The best way to improve secondary education is to strengthen the parents’ role in it.

They must work together with the teachers. Not all responsibilities can be dealt with by teachers so there must be support coming from the family.

Parents’ involvement is very important because they have to reinforce what the students have learned in school. Being the first teachers of their children, they must work together with the teachers.

The children could sense the connection between the home and the school. When they see that their parents are supporting school activities, the child takes a special sort of pride.

The greatest impact of parent involvement is the effect it has on self-esteem. Parents know that they are welcome in the school and the children reaping the awards because the children.

There are varied ways parents could get themselves involved in school activities. They could help the school as fund raisers, attend parent-teacher conference coach during different contests, sponsored by different organizations, act as tutors on remedial classes for the fast learners.
Involvement of many parents is desirable for parents can be trusted to care for more than anyone else for the quality education their children get. What is important is direct participation in decision-making with teachers. Their involvement facilitates a higher level of understanding and more actions. There is a felt need that the school and parents must cooperate with each other.

Parent action in education is important. Teachers’ provide instruction in the classroom, but it must be reinforced by parents at home. Teachers and parents must be a teaching team with similar goals and purpose in education with parents and teachers working together students’ scholastic achievement is enhanced. Students plus school is student achievement.

References: