THE WIRE CONNECTORS OF LEARNING

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Messenger and Facebook have been part of people’s lives--- not only on the part of the students but also on the teachers as well. These ‘apps’ serve as a way of communicating to other people in a fast way. These are used to communicate thoughts and feelings, bursting out their status, and share everything in the world.

Fortunately, every teacher, as others do already, use the power of technology in the teaching and learning process. They use the social media to receive queries from their students in terms of lessons, activities and others. Unfortunately, though, people abuse its usage for gathering likes and reactions from the people as a basis of giving grades to the students.

With the matter presented, the Department of Education (DepEd) supported the Department of Information and Communications Technology (DICT) to halt the use of social media in giving projects and homework to the learners.

Moreover, the two agencies cited reasons prohibiting the usage as follows: 1) it may harm youth for cyber threat; 2) it could not serve its purpose as a tool for collaborating and communicating; 3) it could serve as a way for providing online games, market place or online services and; 4) it could provide materials not appropriate with the level of intelligence and the level of maturity of learners.

For the aforementioned reasons, the DICT presents recommendation of websites that are appropriate to be used by the learners, which have the same vision with the digital literacy program of DepEd and a proper medium to be used by the schools, in working
out with their assignments, test materials and instructional material for the e-classroom learners.

As they added, there are open-source Learning Management Systems (LMS) such as Schoology, Edmodo, Nearpod, Socrative and Google Classrooms which can be used in institution to support the education technology with the learners. Aside from that, the learning portal of DepEd which is the Learning Resource Management and Development System (LRMDS) provides activities and downloadable learning materials for students and teachers.

However, schools need the support of DepEd in enhancing technology usage. Most of the time, students use technology everywhere, astonishingly, seldom in school. For the institutions that should promote technological advancement lack facilities in promoting learning in digital world.

The power of technology cannot be controlled. As the time evolves, advances in thinking and usage of information communication technology arise. Teachers of this century have to be adept themselves with those wireless connectors which will bring up students’ learning.

References: