THE WORK OF A TEACHER

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The teacher is the manager of the classroom situation. He/she is the only one that will handle the pupils. The teacher is a role model to every pupil. His/her works to counsel pupils, help them to learn how to use their knowledge, integrate it into their lives so they will be a valuable member of society. The teacher is encouraged to really turn into how each individual pupil learns, and try to really challenge and inspire them to learn. The work of a teacher is clearly not than just planning and executing lesson plans, it is also becoming the pupils their parents. One benefit of the role a teacher is being a constant role model for their pupils. Children that lack solid family foundation will really enjoy a positive model teacher that portrays a picture of confidence and accomplishment will help fulfill a child’s need of a positive role model when the family was failing to provide such figure. Another is that the teacher helps pupil apply the concepts through classroom instruction and presentation. Being an educator is much more than just executing lesson plans, they also carry the role of a parent disciplinarian, mentor and counselor, role model and plenty more. The role a teacher, behavior and strategies must stem deliberately from established mission and goals, the curriculum, and agreed-upon learning principles. In other words, the particular approaches, methods, and resources employed doesn’t seem to be primarily subjective choices or were matters of favor. They logically derive from the specified student accomplishment and our profession’s understanding of the training process which teach to cause a result. Teaching is successful only if we achieve learning related to purpose. Students and teachers must all learn to acknowledge that when facilitation of understanding is taking place, conventional teaching and learning will be suspended the teacher will continually have to make clear design of inquiry and reference to appropriate rule and norms, that new and perhaps unfamiliar practices and roles will
be governing the classroom experience. Most specifically, school teachers develop schemes of work and lesson plans in line with curriculum objectives. They facilitate learning by establishing a relationship with pupils and by their organization of learning resource and therefore the classroom learning environment. They develop and faster the appropriate skills and social abilities to enable the optimum development of children according to age, ability and aptitude. They assess and records progress and prepare pupils for examinations. They link pupil’s knowledge to earlier learning and develop ways to encourage it further and challenge and encourage pupils to assist them deepen their knowledge and understanding.

References:

https://www.edutopia.org/redefining-role-teacher